



Forest Friday at Marazion School



“The best classroom and the richest cupboard is roofed only by the sky.” Margaret McMillan

Our Vision Statement:

We believe through learning during Forest Friday, children develop positive relationships between each other and the natural world, showing love, tolerance and respect. Our study in the outdoor environment encourages children to reveal positive relationships, independence, confidence as well as improving mental and physical health and wellbeing. Children remember best experiences that inspire awe and wonder. Forest Friday learning and teaching stimulates excitement and intrigue that leads to questioning, exploration and investigation. Our Forest Friday programme focuses on the development of skills, learning hands-on and taking risks in the natural environment. Children have opportunities for open-ended enrichment, to learn creatively in mixed age groups and direct their learning to take on challenges.

Marazion School Concepts and Skills Progression

Writing skills should be taught when linked to projects where possible to ensure real world application.

	Fire	Tools	Navigation	Cooking/ Growing	Den Building/ Knots	Nature Appreciation/Global Citizenship	Personal/ Social Skills Characteristics of Effective Learners
EYFS Curriculum Skills	- I can follow instructions on how to be safe	- I can engage with an introduction to basic tools	- I can use positional language to describe the	- I can toast Marshmallows on an open fire	- I can engage with an introduction to shelter	- I can name basic flowers and plants I would find the nature area	- I can talk about or demonstrate how to dress

	<p>around the fire-pit</p> <ul style="list-style-type: none"> - I can toast a marshmallow - I can sing around the fire 	<ul style="list-style-type: none"> - I can follow instructions to keep myself safe around tools e.g. - I can whittle using peelers hammers, screwdrivers, sand-paper etc. 	<p>school grounds e.g. next to, behind</p>	<ul style="list-style-type: none"> - I can enjoy a hot chocolate around the fire 	<p>building with support</p> <ul style="list-style-type: none"> - I can build a simple shelter/ den e.g. using loose parts 	<ul style="list-style-type: none"> - I can name basic animals/ insects from the local area - I can notice changes in the environment - I can go on a bug hunt - I can build an animal home - I know why it is important to look after the environment. - I understand I have a responsibility to help take care of our local community and the wider world. 	<p>appropriately for the weather</p> <ul style="list-style-type: none"> - I can run around in the rain - I can begin to dress and undress more independently - I can begin to follow the forest school rules - I can play and explore alongside my special friends - I can try new experiences with encouragement from a familiar adult
<p>KS1 Curriculum Skills</p>	<ul style="list-style-type: none"> - I can explore sources of ignition e.g. making sparks with a flint and steel or lighting match - I can talk about how to 	<ul style="list-style-type: none"> - I can continue with my basic introduction to tools e.g. hammering a nail in wood - I can cut string safely 	<ul style="list-style-type: none"> - I can use simple fieldwork to study the school grounds. - I can begin to use 	<ul style="list-style-type: none"> - I can butter bread - I can contribute to making soup on an open fire - I can notice changes from a 	<ul style="list-style-type: none"> - I can create tripod a tripod structure e.g. a den - I can tie basic knots (overhand and half hitch) 	<ul style="list-style-type: none"> - I can identify and name some wild and garden plants - I can identify deciduous and evergreen trees - I can identify and name types of animals 	<ul style="list-style-type: none"> - I can carry sticks safely - I can talk about how being outside makes me feel - I can begin to work

	<p>be safe around fire</p> <ul style="list-style-type: none"> - I can enjoy a story around a fire 	<ul style="list-style-type: none"> - I can talk about how to stay safe using tools e.g. wearing goggles/ gloves 	<p>compass directions</p> <ul style="list-style-type: none"> - I can identify my left and right 	<p>seed/ bulb to a plant</p> <ul style="list-style-type: none"> - I can grow herbs, fruits or vegetables for eating - I understand the rules of safe foraging and can find berries 	<ul style="list-style-type: none"> - I can engage with an introduction to lashings 	<ul style="list-style-type: none"> - I can talk about what I need to survive - I can talk about seasonal changes - I can climb a tree - I can make a mud pie - I can play in the snow - I can make a daisy chain - I know why it is important to look after the environment. - I understand I have a responsibility to help take care of our local community and the wider world. 	<p>collaboratively in small groups</p> <ul style="list-style-type: none"> - I can try my best to follow the Forest Friday rules - I can try new experiences more confidently - I can play conkers with a friend
<p>LKS2 Curriculum Skills</p>	<ul style="list-style-type: none"> - I can ignite a fairy fire with a flint and steel - I can tell stories around a fire 	<ul style="list-style-type: none"> - I can use the woodwork area effectively e.g. clamp wood on the bench - I can engage with an 	<ul style="list-style-type: none"> - I can identify the 4 points on a compass - I can find my way with a map and compass 	<ul style="list-style-type: none"> - I can roast simple foods on an open fire e.g. chestnuts/ popcorn 	<ul style="list-style-type: none"> - I can engage with an introduction to larger ropes/ lashings - I can continue 	<ul style="list-style-type: none"> - I can talk about soil composition - I can name animals in the environment and group them - I can go bird watching and begin 	<ul style="list-style-type: none"> - I can demonstrate how to carry a log safely - I can describe the benefits of being outside

		introduction to more advanced tools e.g. saws, loppers etc.			cutting with string - I can tie a cow hitch knot	to name different classifications of birds - I can talk about ways to take care of wildlife and natural spaces - I can describe different ways to look after the environment. - I understand why I have a responsibility to help take care of our local community and the wider world. - I play an active part in my local community.	- I can cooperate and communicate in team games/ group activities - I can usually follow the Forest Friday rules and reflect if this doesn't happen - I can try new experiences and talk about why this is important for my learning
UKS2 Curriculum Skills	- I can make and tend to a fire that I have lit	- I can use a range of tools for suitable purposes - I can split wood using hatchet and mallet - I can make constructions for different	- I can identify the 8 points on a compass - I can read a map and create a safe course - I can take part in adventurous outdoor	- I can make a snack on an open fire more independently e.g. orange skin muffin, damper bread etc. - I can safely boil water in a Kelly Kettle	- I can build a waterproof shelter - I can lash sticks together - I can tie suitable knots for different purposes	- I can talk about how to encourage wildlife to an area and why this is important - I can match tracks and other signs to wildlife - I can carry out fieldwork-	- I can explain why different clothing and resources are important for learning outdoors - I can take on different roles in group situations as

		<p>purposes of my choosing e.g. outdoor orchestra, sundials, water traps etc.</p>	<p>activities; challenging myself and behaving safely</p>			<p>classifying and surveying animals - I can describe different ways to look after the environment. - I understand why I have a responsibility to help take care of our local community and the wider world. - I play an active part in my local and wider community.</p>	<p>appropriate e.g. leading, coaching etc. - I can follow the Forest Friday rules and talk about why they are important</p>
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